Consideration of max_wait_timer

Comment # 315

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Background

- ILT function defined in Annex 178B relies on the training control state diagram.
- Necessity of timers during training has been widely discussed via a list of contributions:

```
slavick 3dj 01 2501
ran 3dj 02a 2505
slavick 3dj 02 2507
lusted 3dj 02a 2509
```

 max_wait_timer was added in D2.2 draft to limit the time spent from TRAIN_START to ISL_READY.

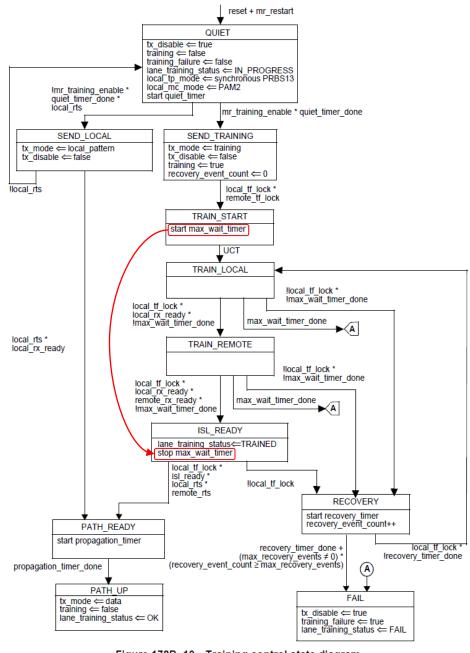


Figure 178B-10—Training control state diagram

Potential Issues of max wait timer

Several cases are considered:

- No worries before ISL READY. Time spent from TRAIN LOCAL to ISL READY with potential recovery is included.
- Once entering ISL READY, no timer used to bound ISL READY→PATH READY. If local rts or remote rts keeps false due to disconnected interfaces or broken ISLs elsewhere over the path,
 - Path start up cannot be achieved before debugging.
 - A dead loop may exist when training frame lock is often lost and its recovery time never exceeds the limit of recovery timer with max recovery events = 0.

(ISL READY→RECOVERY→TRAIN LOCAL→...→ ISL READY)

How to solve these issues?

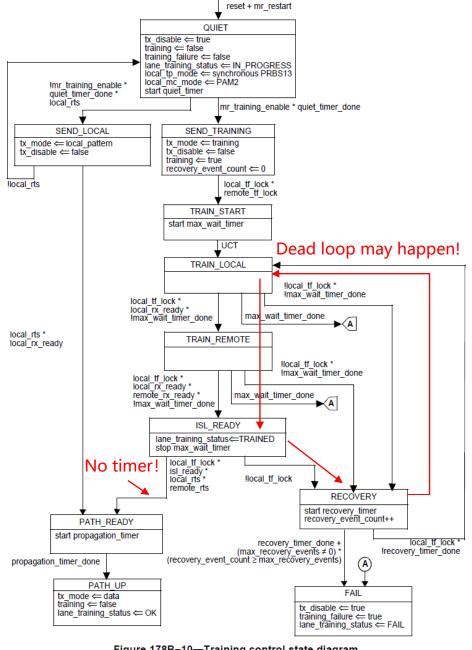


Figure 178B-10—Training control state diagram

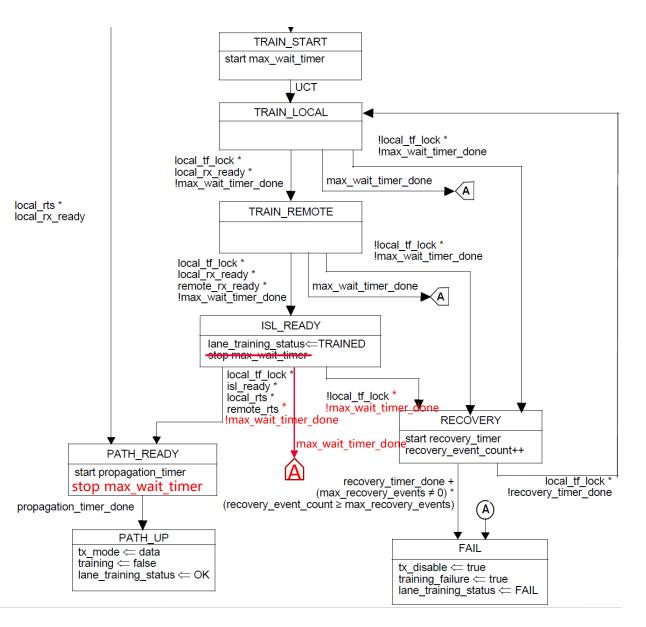
Possible Solution

Changes:

- Stop max_wait_timer in PATH_READY instead of ISL_READY.
- Add "!max_wait_timer_done" condition for the transition from ISL READY to PATH READY or RECOVERY.
- Add new transition from ISL_READY to FAIL when max_wait_timer_done = true.

Advantages:

- Indicate users to debug if ISL_READY → PATH_READY has timeout to FAIL.
 - Training will restart only after debugging.
- max_wait_timer_done makes effect for all possible recovery loops.
- Minimum change to FSM.



Summary

- When local_rts or remote_rts keeps false due to disconnected interfaces or broken ISLs
 elsewhere over the path, path start up cannot be achieved and a dead loop may exist.
- Timeout for ISL_READY → PATH_READY is helpful, indicating users to debug what happens in the path. Training shall restart after debugging.
- Proposal to solve the issues have been presented per slide 4.

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Thanks!